



Beijing City International School

www.bcis.cn

The BCIS mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

As learners we value...

文 Wén

- curiosity, seeking understanding and enjoyment of lifelong learning
- academic achievement, physical well being, and personal success
- knowledge developed from diverse perspectives
- awareness and understanding of local and global issues

行 Xíng

- inquiry and risk-taking in a safe and caring learning environment
- academically rigorous challenge, achieved through a differentiated approach
- creative thought, critical reasoning, and inspired action
- open and respectful communication

忠 Zhōng

- shared responsibility for learning
- service to local and global communities
- commitment to environmental sustainability

信 Xìn

- respect for self and others
- cultural understanding and linguistic diversity
- the uniqueness of China



School at a Glance

Located in the center of Beijing, we honor our Chinese roots and embrace the fast-pace nature of this vast, modern city we call home. BCIS is future-focused, employing innovative educational practices and comprehensive learning strategies, guiding and supporting our students to make informed choices and create their unique life stories.

Our rigorous curriculum creatively and authentically implements the Chinese national curriculum. Grounded in personal learning experiences, we CHALLENGE students to be proactive thinkers and purposeful doers. Our expert academic staff EMPOWER students by supporting and equipping them with the skills and capabilities needed to succeed in an uncertain future. BCIS' COMPASSIONATE community provides a welcome home in the hustle and bustle of China's capital city and is a hub of activity and care. Through these efforts, our alumni venture out into the world INSPIRED by their experience at BCIS with the knowledge and capabilities to make a positive impact in the world.

Approved by the Education Committee of Chaoyang District, Beijing, and accredited by Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS), BCIS is also a fully authorized International Baccalaureate (IB) World School.



2005
Year Founded

For Ages 2-18

30+
Nationalities of Students

1,300+
Number of Students

1:7
Teacher Student Ratio

Active Community Members
5000+

Accredited by:



Authorized by:



Learning

We offer the International Baccalaureate (IB) Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), and the bespoke IDEATE Diploma (ID8). All graduates also receive the BCIS High School Diploma.

At the Early Childhood Center (ECC) we use investigative PLAY-BASED approaches as the foundation for learning. Reflecting the philosophies of leading early childhood theorists, young children learn best when they are engaged in experiences of self-discovery and can interact freely with the environment, their peers and teachers. The ECC faculty use the PYP framework to deliver a curriculum which meets these goals and nurtures the strong, meaningful development of our early years students in our state-of-the-art facilities.

Our Elementary School (ES) curriculum nurtures curiosity and empowers students to have voice and choice in their learning. Meaningful learning takes place when connections are made to personal experiences and build upon prior knowledge and understanding. We place emphasis on the learning of concepts, skills and dispositions, developing knowledge and fostering responsibility. Combining the PYP and our school mission, our ES INQUIRY-BASED approach unlocks students' potential and allows students to explore possibilities with a strong future focus.



Our Secondary School (SS) learning model develops critical and creative thinkers, connected learners and purposeful doers. We achieve this by empowering students' initiative, encouraging learning by doing, prioritizing social and emotional learning and reinforcing knowledge, concepts and context. This approach allows students to seek out their own personal learning pathways, meet personalized challenges and demonstrate success in a variety of ways. Through the IMPACT-BASED approach to learning adopted in MYP, DP and ID8, students are equipped with the competencies and capabilities needed to adapt, thrive and contribute in an uncertain future.

Learning is further enhanced through a wide variety of exploratory, passion and skills-focused ENRICHMENT activities. Mostly student-led initiatives supported by dedicated staff, enrichment activities include service opportunities, leadership development, entrepreneurialism, the arts and media, as well as an extensive sports teams program. BCIS is a member of three provincial and national sports conferences and competes regularly in local and national fixtures.



Personalized Challenge

Community



Located in the HEART of the CBD, BCIS students, families and staff form a vibrant community which spreads across the capital city and experiences the real Beijing – both historical and modern.

We LEARN TOGETHER through regular parent and community events that promote knowledge sharing and lifelong learning within and beyond our community.

As a responsive community, we GROW and ADAPT to best serve our community members and support one another in an everchanging city and world.

We have a schoolwide SUSTAINABILITY approach consisting of student, parent and staff-led initiatives, developing responsible habits for life and positive action.

We CELEBRATE the SUCCESS of our graduating classes, who receive offers from leading universities all around the world, the BCIS alumni global network maintains strong connections with our BCIS community.

Next Steps



As a BCIS graduate, you have a tremendous advantage in understanding how different cultures can work together. You possess the special ability to break down racial and cultural barriers, which is much needed for our world right now. Tolerance, acceptance, and collaboration, these are the only ways to move forward.

Ruoyi, BCIS' First Graduate, Class of 2009, currently a designer and entrepreneur in New York city



After nine years at BCIS, I have been able to develop crucial life skills that will serve me well in the future. I am proud that through the numerous leadership positions I took across the school, I was able to lay the groundwork for younger students to further succeed and flourish.

Wojtek Gillert, Class of 2019, currently studying international relations at Leiden University in Netherlands



Being involved in various extracurriculars throughout my time at BCIS allowed me to develop time management and communication skills, both of which have become increasingly important throughout university and now in full-time work.

Anthea Low, Class of 2013, currently working as a financial auditor in Vancouver



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Scholarships

We offer two scholarship programs, Academic and Merit-based, with partial and full tuition coverage on offer, visit our website for more details.



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