

BCIS | Xue Xi 学习

Issue 26



BCIS BEIJING CITY INTERNATIONAL SCHOOL
北京乐成国际学校


不亦乐乎？



有朋自远方来，

不亦说乎？

学而时习之，



The title 学习 Xue Xi originally comes from the first two sentences of the "Analects", a collection of what Confucius, the great Chinese educator, had said and done. He said in the beginning of the book.

" To learn and practice what is learnt time and again is pleasure, is it not? To have friends come from afar is happiness, is it not? "



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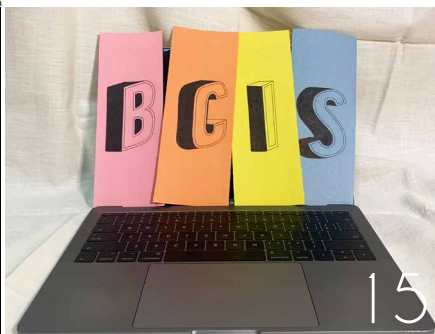
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学习

Head of School's Note

#BCISpirit

is the spirit that permeates our school community and sustains us through the good and the challenging times! I have been a part of the BCIS community since even before the campus was built and I have always been proud of the spirit of the people who congregate under the two roofs that make BCIS: main campus and ECC campus. At BCIS we have always welcomed people into our community who support our mission and philosophy, those who truly believe in 'empowering and inspiring through challenge and compassion.' Sometimes I have thought how lucky we are to have such people in our BCIS community, then I remember that this is not luck at all, this is by design! We actively recruit teachers who believe in the BCIS method of teaching and learning; we meet every single student and family during the admissions process before offering a place within our community, ensuring that we understand and will support each other; we actively hire administrative staff who want to work in a highly collaborative, nurturing environment; we choose partners and join organizations around the world who we believe we can share and grow with.



The spirit that is sustaining us during this unprecedented COVID-19 situation cannot be underestimated. For our students in particular, this has been a very challenging time. The adults around them have provided support, encouragement, positivity and hope – I believe this is connected to our strong spirit at BCIS that focuses on staying together, supporting each other and being there with a smiling face when we all reunite. Of course, this time has seen us question what we are doing and how, wonder when things will change, becoming frustrated and afraid at times. However, I am proud to see that our community has remained united, has supported each other through this most difficult of times, and we will remember how we reacted and responded when times were tough – with amazing BCIS spirit!

The BCIS community truly makes me proud, I hope it makes you proud too.

Julie Lawton
BCIS Head of School





As I Ponder In Silence

Alexander Hui (Grade 4)

As I lay in bed,
Watching the moonlight glinting in my bedroom window,
Pondering in Silence.

My thoughts transferred itself to something I had not thought
of needed to think of.

A phantom rose inside me,

A distrustful yet honored sin.

Terrible, horrid in beauty, age, and power.

As directing a like flame into its eyes,

A desirable aspect, yet never to be touched.

Fear.

With its finger inwardly pointing to many immortal songs.

A menacing voice arose :

What does thou mean about pondering cowardly,

Come and go as they are,

Though thou is not.

Who knows what war can bring?

Alive nor dead,

Misfortune nor luck,

The making of perfect.

I had answered,

Be it so,

Unaware of what nightmare or vision I'd have.

Amongst the great or lost?

A flight to thou heart?

A flight on the sky?

For life and death,

far body and eternal glory,

for nothing in everything.

Ohhh, I came too.

Chanting the chant of battle.

O Captain, My Captain.

Separated but United



Isabella Sun (Grade 4)

BCIS spirit,
Never breaks apart.
Challenge and compassion,
Is what makes us smart.

The Corona Virus,
Forced us to stay home,
Yearning to go outside,
Just staying alone.

Still we can do something,
To help others out.
Email, zoom, phone and text,
Can clear any doubt.

We use our time wisely,
By learning new things.
We cook, read, write, and watch,
Excitement it brings.

BCIS spirit,
Is unlimited.
Though all separated,
We are united.





WRITING



READING

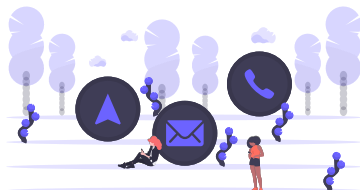


UOI



MATH

We keep on learning at home
Just as we are in school
Same amount of work
Same amount of effort



We keep in contact with teachers
and classmates
We discuss, we ask and we chat
We all enjoy these call time



RUNNING



SLEEPING



LEARNING

Wellness is important
We exercise, we rest
and we learn
We organize our time and enjoy

BCIS

BCIS spirit shines not just in school
Just remember
Whoever you are, wherever you go
BCIS spirit shines with you

Thomas Runmao Zhou (Grade 8)

My New Friends in Wuhan

The outbreak of novel coronavirus in China changed many people's lives. The city lockdowns travel bans, isolation and quarantine policies and business and school shutdowns all present unprecedented challenges to people.

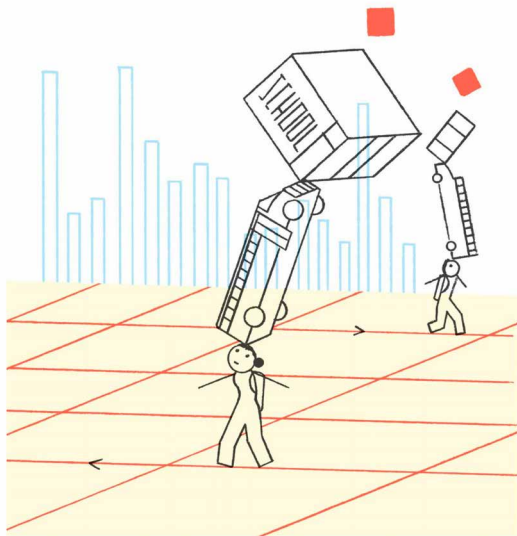
When I first heard of this deadly virus spreading in China, I was terrified and concerned about my family and friends and teachers in the school. After weeks of online learning at home due to school closure and isolation rules and after I learned that many were suffering from the virus, I started to ask myself this question – “How can I help or make contributions to the people who suffered from this disease?”

I kept asking myself the question until one day my mother told me there is a non-profit organization program called “Leapup learning” where anyone above 14 (including secondary school students) who is equipped with good English language skills can volunteer to teach English to students in remote areas or cities or provinces most affected by the coronavirus, such as Wuhan. Once one becomes a volunteer, he will need to commit to allocating time each week to meet with the students. The program will then match the volunteer to a student who is available at the proposed time. It is a “one-on-one” teaching program.



While I was very interested in the program, I was not entirely sure initially whether I would be good enough for the program. I have never done such a thing in the past and I felt a bit nervous and had cold hands.

My parents encouraged me to give it a try. After a few days, I finally mustered up my courage and signed up for the program. The main reason I signed up was that while I always have a warm heart wanting to make a change and help people and society, I did not know what I could do and used to feel like that my hands were tied. After signing up for the program, I felt somewhat relieved and my hands were no longer tied, and I finally found a way to do some help and make some positive impact on society.



The first student I met in the program was a 14-year old student named Jerry from Wuhan city. Wuhan as we all know is the city where the coronavirus first started and the people in Wuhan suffered the most from the virus. I was very curious and asked him how he thought the coronavirus was affecting him. He said that it was very hard for his family to get fresh meat and vegetables at home, and it has already been several months since he last went out and played with his friends. At the beginning, after the family ran out of food, he and his family had to risk the exposure to the virus and go out onto the open streets to buy fresh food from marketplaces that might not even open. Later on, because all local communities in the entire city were locked down, he and his family could not leave home at all and had to rely on government workers and volunteers for the supply of food. He has not seen fresh fruits or vegetables for quite a while already. After hearing this saddening and surprising news, I instantly felt very empathetic and sad for Jerry. While I am sitting comfortably on my sofa, tens of thousands of people in Wuhan are facing starvation and perhaps even death and are fighting for their lives.

In most parts of our sessions, Jerry and I chatted about many different things in our lives as if we were close friends, such as, how we were doing at school, what kinds of books we were reading, whether he needed help with anything and who his best friends were.

We very much enjoyed talking to each other.

The second student I met in the program was a 9-year old student named Felix who was also from Wuhan city.

I also asked him how the coronavirus was affecting him. He said that his biggest disappointment right now was that he cannot see his friends and his favorite teachers from school. He also said that one of his favorite sports was soccer, but he could not go outside and play with his teammates due to this virus. I felt sad because soccer is also my favorite sport. At the end of the first class, I asked Felix whether there was anything else he would like to share with me about himself, he paused and said that his biggest hope was that the virus would pass soon so he could play soccer and hang out with his friends once again like "normal days". He smiled with great joy. I felt very moved by what he said. It struck me that even if people were suffering such a great pain because of the virus, they did not give up and still kept the hope for a bright future.

Felix was quite nervous in our first class and took long pauses between almost every word coming out of his mouth.

He did not use much English in school or at home. I can see that he did not give up and each time, tried very hard to put words and sentences together. I admired his hard-work and encouraged him to speak up and not to be afraid of making mistakes. In the next few sessions, he was no longer as nervous as in the first session and was much more fluent and confident. He carefully reviewed the reading materials and did preparation diligently before each session. I can see clear improvements in Felix's spoken English, I felt very happy and very proud of myself and Felix.

I felt very happy and satisfied with my teaching sessions with Jerry and Felix. I felt great joy because I have truly helped someone in need.

Moreover, I made two new friends in Wuhan!

At first, I was unsure and scared because I was afraid of making mistakes in front of people I have never met before. After trying out a few classes, I came to realize that it is a great experience and a great feeling to help others especially the students whom I taught are obviously improving.

Jerry and Felix are both fighting virus in Wuhan, the most affected city, but they do not give up and keep the hope. This is a valuable lesson I learned from them, no matter what challenges you are facing, you always keep the hope for a better tomorrow.



Online Learning

Sidney Nguyen (Grade 4)



In Grade 4, we have been able to catch up with friends and teachers. We have been able to do experiments and fun activities like: The wax museum, musical dances, UOI experiments and so much more! We might be in different places but we are still connecting and learning. We have been able to catch up with our classes through "community egg call!" It is where our teacher tells us what we will do for the day and ask questions or tell everybody how we are doing. It's really fun seeing our classmates faces again. People show their pets. They are mostly cats but one of my classmates has a Chameleon that is awesome!

This is a picture of some of my classmates during community egg call.



Fundraising For Those in Need

Youran Feng (Grade 7)

On February 10th, Wuhan Central Hospital sent out a call for donations via news media. There, over 200 doctors had already been infected whilst fighting the Covid-19 virus and were in dire need of protective equipment.

A day later, three BCIS families decided to start a fundraising project in order to help doctors in Wuhan Central Hospital, their target was to donate 2,000 protective suits. Grade 7 student Youyou's mom, Tian quickly found a source for protective suits, Grade 5 Steven's mom, Shen contacted delivery companies and was able to sort out the route of the suits, whilst Grade 11 Lisa's mom, Han reached out to the hospital through her doctor friends.

But the protective suits seller only gave us three days to gather the payment. In order to encourage more people to contribute quickly, Tian decided to let children play the role as the fundraisers with 88 participants who pledged that they could raise at least 2,000 RMB. So, the task of the project was split between the students who took part.

This was challenging for the students. Grade 10 student, Wallington was one of the fundraisers, he stated that the biggest challenge he faced was to get strangers to believe him and contribute to his cause. He said that

many people were skeptical at first about whether or not his cause was real because there were a lot of fake charities. But eventually, he overcame the challenge by being sincere to others. "I believe people are genuinely good, and there's always a good side" he explained.

Steven, a Grade 5 fundraiser, was the student who initiated the fundraising project and did the accounting work for the project. Steven was responsible for collecting the information from hundreds of donations, he said that he learned to always keep organized, so you would know if you missed anything or made a mistake.

On March 7th, when the last suits arrived at the hospitals, Youyou, a Grade 7 student and a fundraiser, helped make a video recounting the whole project. The project involved a total of 203 children from 5 different countries as fundraisers, raising 536,900 RMB, and purchased 4,500 protective suits in the end, all donated to seven different hospitals. And when the video was released in the project Wechat group, all children felt like they were part of history, and that the next time their country needed them, no doubt they would stand up and help.



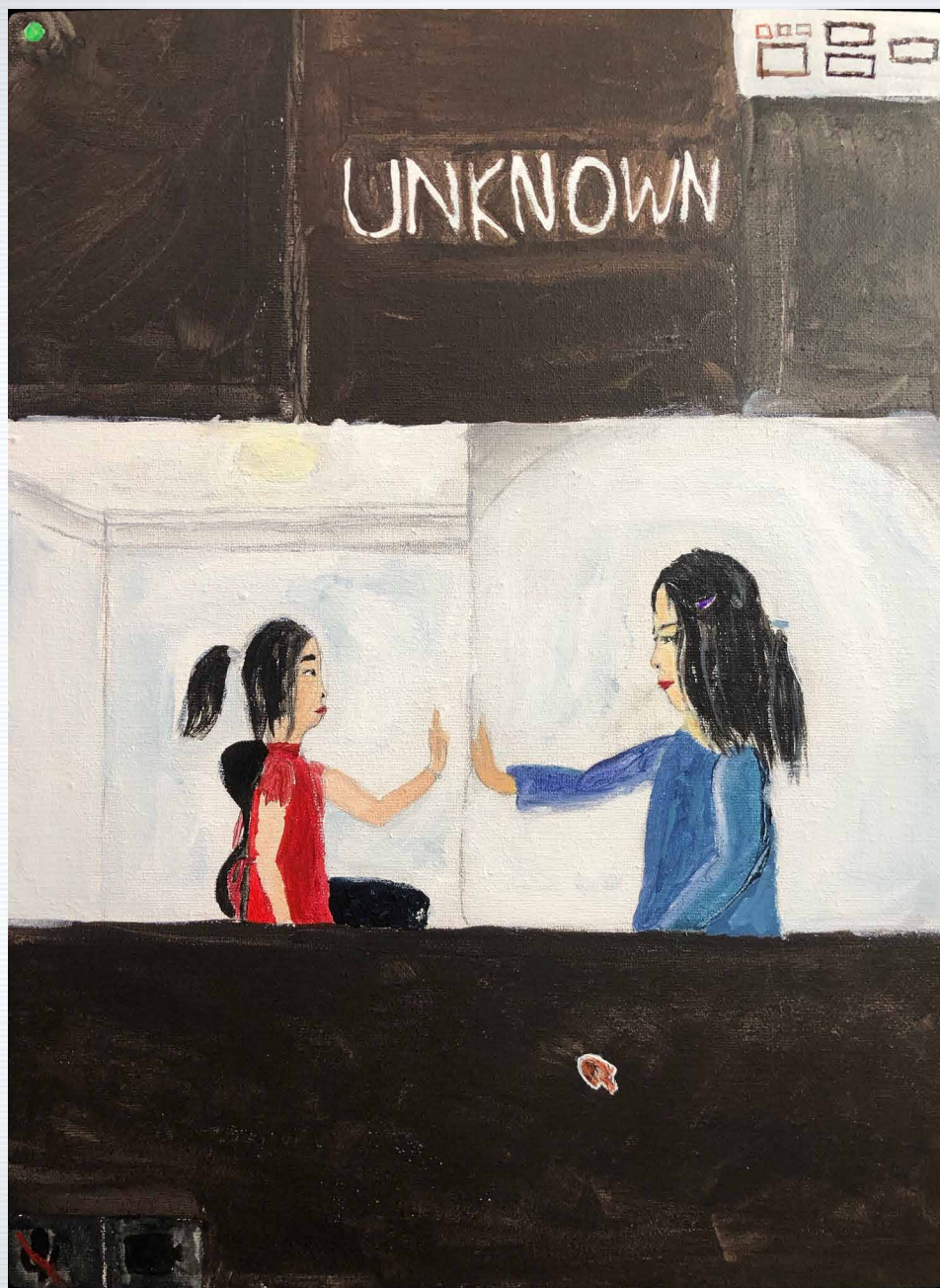
Anna Ren (Grade 9)

When the outbreak first began, I felt scared and helpless, unsure what I could do to help. I saw the Chinese Student Association in North America's (CSANA) activities on WeChat and signed up. At the beginning, I was an ordinary volunteer, helping to forward tweets and contacting official accounts for cooperation. The initial mission of our association was to mobilize resources to assist in the early stages of the outbreak when medical supplies were most needed. We raised 965,253.41 RMB, and sent 148,700 pairs of medical gloves, 10,240 medical protective masks, 8,000 disposable medical masks, 34,000 industrial-grade N95 masks and 3,060 pieces of protective clothing to major hospitals in Wuhan.

At the same time, I found that the victims of the outbreak were not just patients, but patients' families, the families of health care workers, and others. As the need for donations of medical equipment eased, I suggested we provide social and emotional support for these families. I now direct our program which provides online tutoring, companionship, and professional counseling for children in need. I recruit volunteers to deliver this program, as well as plan classes and research best practice. I also give classes myself to children of healthcare workers, which is difficult but extremely gratifying when I see my students make progress with my guidance. I have since created a BCIS group to introduce my work to the BCIS community and invite them to join this association. Our group now has about twenty people who work across the association.

This experience has changed the way I view the Covid-19 outbreak. I have heard

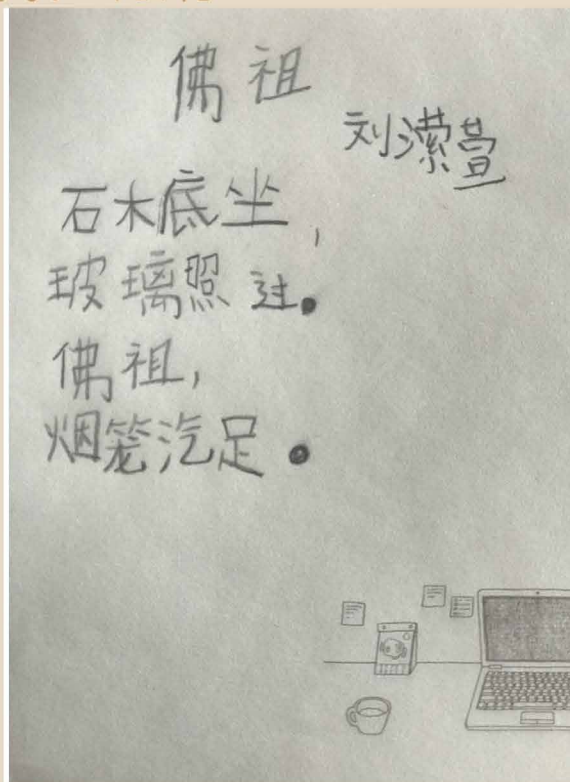
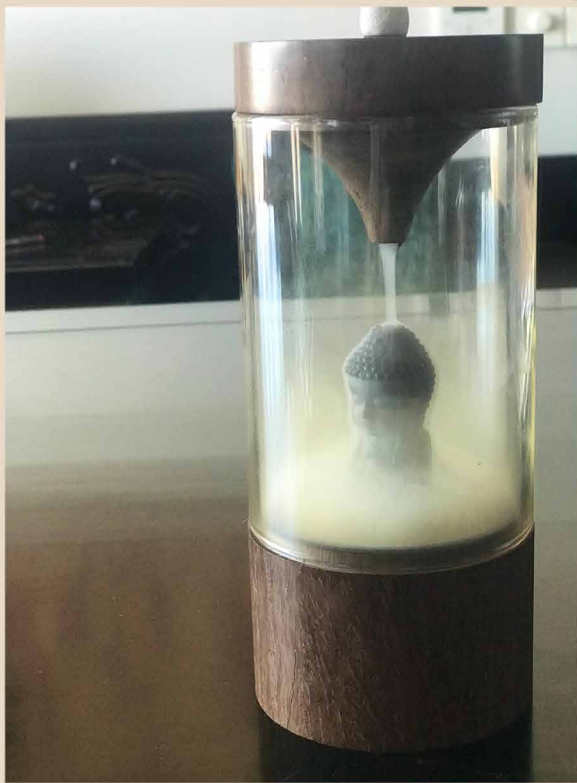


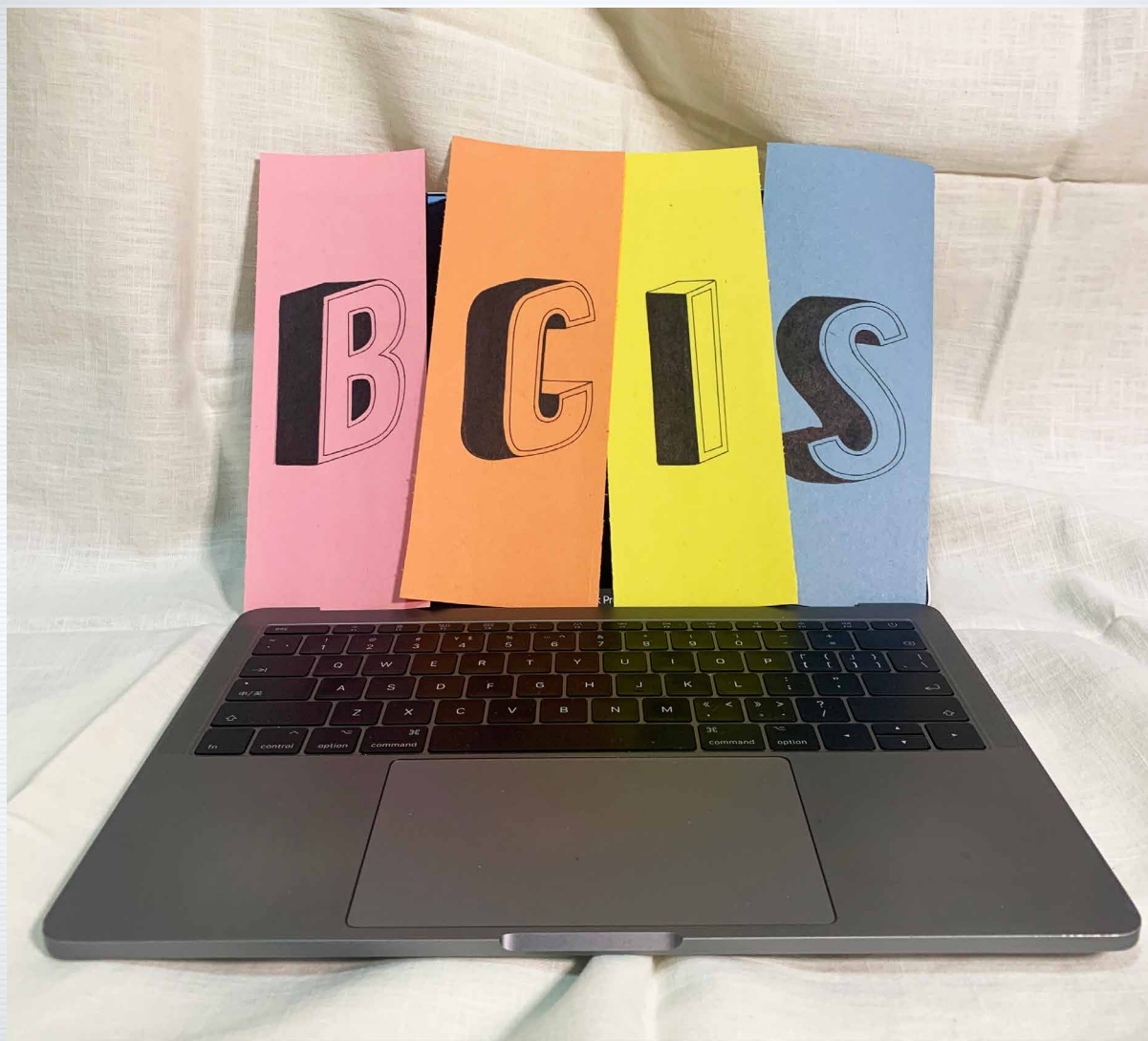


Blanche Qian (Grade 4)



♡ HAVE A GOOD TIME ♡





Alice Baek (Grade 10)



无题

Jasmine 韩佳樂 (Grade 4)

东风来袭病毒来击，

口罩飘飘病毒断断。

白衣天使救治病人，

加油武汉加油中国。



一场雨

Yuxin Yang (Grade 2)



“叮咚，叮咚” 是谁在敲门？大家都很纳闷？是谁这么早就把他们唤醒了？推开门一看，原来是春雨妈妈！她和蔼可亲地把鱼儿们从凉丝丝的冰水里解放出来；把毛绒绒的小熊从黑漆漆的山洞里唤出来；把鸟儿们从遥远的南方带回来，把小青蛙从干巴巴的泥土里叫醒来。如果你仔细听一听杏花春雨的声音，他们有时就像一个贪吃的小朋友“咔嚓，咔嚓”地咬着他的小饼干；有时像叮叮当当的铃铛声；有时又像乒乒乓乓小球掉落的声音。

你再细细看一眼杏花春雨的模样，当它们从云层中坠落下来，好似一缕缕纤细的丝带，当它们落到柳树枝头，又像一串串断了线的珍珠，当它们轻轻地落到绿盈盈的荷叶上，又像是大珠小珠落玉盘啊。宋朝的诗人杨万里曾写道：“散了真珠还聚。聚作水银窝，泻清波。”你看春雨过后那些荷叶与荷花像不像亭亭玉立的少女穿着闪闪发光的珍珠斗篷在水面翩翩起舞？

雨后天晴，春雨妈妈就像是一位充满魔力的大画家。普通的画家在颜料里加入水分，颜料就会变浅。但是当春雨妈妈轻轻地洒了一盆水在大地上，这个世界反而比以前更加艳丽和灿烂。小草们从毛绒绒的小雏鸡一下子变成了雄赳赳气昂昂的小士兵。花儿们也不落后，绵绵春雨过后，它们焕然一新，娇艳极了。

我迫不及待地加入了这场春雨中。冲进了淅沥沥的小雨里哼起了“雨中情”，享受着大自然的美丽。



滴水凝汪洋，萤火汇星河

Lisa Yang (Grade 11)

在小说《不死者》中，有这样一句话：“我们怀揣火种走过黑暗长夜，跨过战友的遗骸，踏过荆棘和深渊，最终在累累尸骨上重新点燃了种族延续的火炬。我们这些活下来的人不需要历史来记载功勋，也无谓那些空虚华美的称颂；只要山川河流、千万英灵，见证过我们前仆后继的跋涉，和永不放弃的努力。”

2020 年，注定是一个不平凡的开端。一场疫情从内陆腹地，迅速地席卷至中华的大江南北。临危请命的白衣天使们在抗疫前线殊死搏杀，八方援兵纷纷抵鄂。武汉的动态，疫情的发展，无不牵动着全国乃至全球的目光。

2020 年 2 月 12 日，北京乐成国际学校的三位学生家长，其中包括我的妈妈，为武汉抗疫发起了一个筹款项目，在此期间，30 多名来自小学，中学甚至幼儿园的同学积极响应，同学们通过制作海报，拍卖自己的画作等方式，利用社交媒体的爆发式传播，引起了更多人的关注与支持。

截止至 2 月 16 日，此筹款项目共收到来自各行各业人士的捐款共计 50 余万元。而三位家长发起人在学生筹款的同时，设法与防护服供应商取得联系，并与湖北的几家医院进行对接沟通。

2 月 23 日至 3 月 4 日，武汉中心医院等 7 家医院先后共收到了我们捐赠的 4500 件防护服。



募捐名单上的一个个名字，都将汇成黯淡疫情中难得的温暖和力量。

虽然学校目前仍然是关闭状态，但是，作为乐成的学生，我们仍然有着紧密的凝聚力与优秀的执行能力。在当下这种情况，我们深知构建人类命运共同体是社会的唯一正道，没有人可以独善其身。

也许这就是所谓的“乐成精神”，但这也是我们生而为人的使命。

我们不会像钟南山先生一样胸怀天下，也不会像前线医生一样坚守战场。但疫情难料，生死茫茫，国难当下，我们也愿意像逆行者一样，毫不犹豫地挺身而出。

疫情中没有天使，没有美剧的超级英雄，是一个个普通人拼尽所能地为民请命，也便成了我们的英雄。

这次筹款活动，有来自 5 个不同国家的 203 名学生和他们的家庭参与其中。

五湖四海的人们，抛却新春的团圆与欢庆，撇去焦虑和慌张，奉己之力共筑长城万里，只愿再现中华河清海晏，国泰民安。

作为仍在读书的学生，我们并不曾经历过人类历史上爆发过的天花，霍乱，鼠疫。但今天我们所经历的一切，都会成为我们人生的大事记。我们终会懂得，人类这个伟大的群体，再经受一次又一次狂风巨浪的冲刷后，必将获得一次又一次生命的洗礼。

而希望与勇气如同珍贵的钻石般闪着熠熠光辉，在无论哪一个时代、无论哪一种泥泞中，都值得我们坚守。

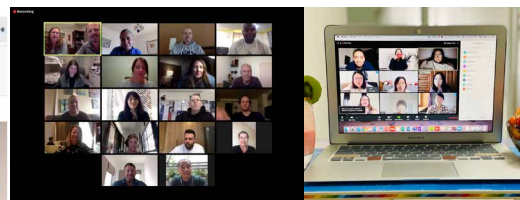
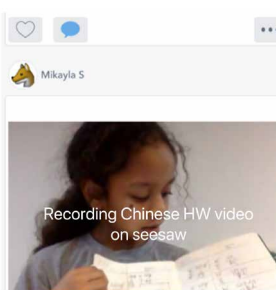
所有细微之下，都隐藏着春暖花开冰面破裂的巨响；所有阴霾之下都匿藏着柳暗花明曦光初现的希望。

新年的钟声响彻九州，疾病和灾难都会成为岁月里的尘埃。总会有一天，这里没有歇斯底里的哭喊，没有绝望的黑暗，春风会吹开这里的樱花，一树又一树尽连成蔽日的云朵，而这里，疾病肆虐过的冰冷土地下，是已经破土而出的春天。

愿四海疫情已终，疾患永散，愿所有人平安喜乐，生活安康。

明年春天，我们再赴江城，赏尽十里樱花。







Checking for new activities
sent by subject teachers



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