

Beijing City International School 北京乐成学校

No. 77 Baiziwan Nan Er Road, Chaoyang District, Beijing 100022, P. R. China

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北京市朝阳区百子湾南二路77号, 100022

Beijing City International School Early Childhood Center 北京乐成学校幼儿园

No.11 Dongbai Street, Chaoyang District, Beijing 100022, P. R. China

Tel: +86 10 6770 0766

北京市朝阳区东柏街11号, 100022

Aligned with the recommendations of the International Task Force on Child Protection, we hold ourselves to a higher standard of effective recruiting practices with specific attention to child protection.

BCIS Middle School Counsellor

Beijing City International School, P. R. China

Mission

The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

General

Beijing City International School was opened in September 2005. It was established to provide an international education for the expatriate communities in Beijing, as well as, uniquely, offering education to the children of internationally-minded Chinese nationals. Beijing City International School (BCIS) is a private, not-for-profit institution governed by an appointed Board of Trustees. The school is funded by tuition fees.

The school boasts purpose-built, state-of-the-art facilities specifically designed to support our curriculum and progressive teaching and learning environment. This 51,000 square meters main campus sits on a plot of prime land in the heart of the CBD and within one kilometer of the China World Trade Centre. In 2014/2015 the Early Childhood Program (Toddler, Nursery, Pre- Kindergarten, and Kindergarten classes) transferred to a new purpose-built Early Childhood Center located approximately one kilometer from the flagship BCIS campus. This 21,000-square meter facility has been built to an extremely high standard (LEED Gold Standard) of environmental sustainability, in line with the school's mission. In 2019 the Courtyard Kindergarten campus opened featuring a unique campus design of ancient and modern, China and the world, which allows children to engage in inspiring, open and connected learning spaces.

We are an inclusive school that admits students who can benefit from our program and whose families are committed to our school values. The language of instruction is English. Older students must either be fluent in the English language or willing to develop fluency through the school's EAL (English as an Additional Language) program to gain admission to, or continue in, the school's program of studies.

BCIS is an International Baccalaureate (IB) World School which places a strong emphasis on personalized learning and academic rigor. We have aligned the Chinese National Curriculum with the BCIS curriculum and we are authorized to teach the IB Diploma, the IB Middle Years and the IB Primary Years Programmes. The IB curriculum frameworks stress the importance of inquiry and educating the whole child. In addition, in 2018 BCIS launched its own inquiry-based, two-year high school diploma, IDEATE, to further personalize learning for high school students. The school is accredited by CIS and WASC and is a member of the Council of International Schools (CIS), the East Asia Regional Council of Schools (EARCOS) and the Association of China and Mongolia International Schools (ACAMIS). The most recent strategic plan was collaboratively developed in the spring of 2022.

Current enrollment across the three campuses is approximately 1,400 students, with 340 children at the Middle School.

About the Middle School

The Middle School consists of grade 6, 7 and 8. The Middle School leadership team includes the Principal and MYP curriculum coordinator. Each of the eight Areas of Learning has a Team Leader. In addition, there will be newly appointed Grade Level Leaders for the 2026-2027 academic year who will support in the oversight of pastoral and academic care at each of the three grade levels (Grades 6-8). These Team Leaders create an additional leadership group in the Middle School. BCIS is a mission-driven school and these school leaders are empowered to move their teams forward.

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Our curriculum includes standards and benchmarks taken from Australia, Great Britain and North America. Units are built around concepts and utilize Inquiry-based instruction. Assessment is ongoing, relevant and differentiated. External assessments include MAP, NGEA, and GL PASS to ensure that our programs remain competitive with other international schools. Support services include two guidance counselors, a university guidance counselor, ELL teachers and TAs and learning support teachers and learning support TAs. In addition, the Librarian offers support as the Extended Essay coordinator.

Students participate in a robust Enrichment Activities program that includes a wide range of teacher-led and student-run activities. Students drive much of the program and have many opportunities to grow as leaders. BCIS offers three sports seasons and participates in ACAMIS, ISAC and Beijing-based leagues and associations. BCIS regularly participates in, and hosts, arts festivals (ISTA, TAPS, etc..) and student leadership events such as GIN, MUN and student-initiated business competitions and film festivals. It is a very busy place! BCIS has facilities that are envied by schools across the city and throughout the region.

Reports to: Middle School Principal

Key Areas of Responsibility for the BCIS Middle School Counsellor

Job Purpose: In conjunction with the Middle School Principal, the Middle School Counselor is expected to work closely with students, teachers, and parents to provide guidance and support to Middle School students. The counselor will work with the extended student support team to help students develop the skills necessary to achieve their full academic and personal potential, and will foster a safe, student-centered learning environment for all students.

- Provide individual and small-group counseling sessions to address critical topics including mental health and wellness, academic performance, attendance, family dynamics, peer relationships, and behavioral challenges.
- Implement proactive and reactive strategies for suicide prevention and intervention.
- Counsel students, parents, and guardians to enhance student success and resolve complex issues affecting the student's school experience.
- Monitor students' academic and social progress to identify areas of concern and develop appropriate intervention strategies.
- Develop and deliver a comprehensive Advisory curriculum that supports student development and addresses key transitional needs.
- Design and implement special programs (e.g., peer mentoring, transition workshops, wellness seminars) to assist students in moving successfully between school levels and planning for their future education and training.
- Team with teachers and school administration to design, implement, and monitor intervention plans for students struggling academically or socially-emotionally.
- Provide actionable recommendations for parents and teachers to be implemented in both home and school settings to support student growth.
- Serve as a central liaison by coordinating with teachers, administrators, resource specialists, and community agencies (e.g., service clubs, courts, child protective services) to secure resources, share information, and ensure a wraparound support system for students.
- Conduct parent information sessions about Pastoral Care, offering workshops and open house events to foster engagement, share updates, and support student success through clear and effective information exchange.
- Other duties assigned by MS Principal or Head of School.

Key Attributes Sought in the BCIS Middle School Counsellor

- Philosophical alignment with the school mission, vision and strategic plan initiatives.
- Understanding of and empathy for the learning, social and emotional needs of adolescents.
- Commitment to intellectual rigor and personalized learning.
- Strong communication skills.
- A high emotional intelligence quotient and the capacity to be both compassionate and firm while respecting a diverse community of students, parents and professional staff.
- A healthy balance of organization and efficiency.

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- Sense of humor and ability to see the good in all and presume positive intentions.

Required Qualifications

- Fluent in English
- Bachelor's degree in mental health counseling, psychology, special education, social work or related field
- Teaching qualification
- Experience working with and specialization in secondary education preferred
- Successful experience in working as part of a Middle School team

Salary and Benefits

The salary will be regionally competitive and commensurate with the qualifications and experience of the successful candidate. The package includes: generous salary, furnished housing, medical insurance, annual travel allowance, shipping allowance, tuition for dependent children, ample professional development opportunities and the benefit of belonging to both a highly engaged leadership team and a warm, caring and innovative community.

Application Process

Interested candidates are requested to apply to the Middle School Principal msprincipal@bcis.cn and to send the following in a single PDF document:

- Cover letter
- Educational Philosophy
- Resume
- Up to date contact information of four references
- Educational experience and achievements or performance highlights

Application deadline	open
Start date	1st August 2027

Applicants should visit the school website at www.bcis.cn for more information about the school.

NOTE: The above job description reflects the general requirements necessary and describes principle functions or responsibilities of the job identified. It shall not be interpreted as a detailed description of the work requirements that may be inherent in the job, either at present or in the future.

BCIS is an equal opportunity employer.